$\qquad$ ID\# $\qquad$ Advisor $\qquad$


FRESHMAN Semester Two

| ENG | $1013^{*}$ | Freshman English II (grade of C or above) |
| :--- | :--- | :--- |
| PHSC | 1201 | Physical Science Laboratory |
| PHSC | 1203 | Physical Science |
| GEOG | 2613 | Intro to Geography (summer option) |
| HIST | 1013 | World Civilizations to 1600 |

Choose one of the following fine arts:
ART 2503 Fine Arts Visual Arts OR
MUS 2503 Fine Arts Music OR
THEA 2503 Fine Arts Theatre 16 hours
Summer Options (to avoid 18 hour semester in sophomore year): Summer Classes are dependant on sufficient enrollment and may not be offered
HIST 2763 or 2773 US History to or from 1876
HIST 3083 AR History

## SOPHOMORE Semester One


$\qquad$ ID\# $\qquad$ Advisor $\qquad$

THE TEACHING PROGRAM BEGINS EACH FALL SEMESTER. Mid-Term Admissions require the permission of the Department Chair. Students are strongly advised to follow the course rotation.

Most courses listed below require admission to the ASU Jonesboro Teacher Education Program:

| JUNIOR |  | Semester One (Fall Only) | Term | Grade |
| :---: | :---: | :---: | :---: | :---: |
| MLED | 3003† | Nature and Needs of the Middle Level Learner |  |  |
| TE | 3003+ | Differentiation for Culturally and Linguistic Diverse Learners |  |  |
| MLED | 3013+ | Literacy through Literature |  |  |
| RDNG | 3203+ | Foundations of Reading |  |  |
| Specialty Content Courses: |  |  |  |  |
| GSP 3203 Science for Teachers (summer option) |  |  |  |  |
|  |  |  | 15 hours |  |
| JUNIOR Semester Two (Spring Only) |  |  | Term | Grade |
| MLED Prerequisites: MLED 3003, MLED 3083 |  |  |  |  |
| RDNG | 4343 + | Reading in the Content Areas |  |  |
| MLED | 3083+ | Integrating Technology in the Curriculum |  |  |
| MLED | 3053+ | Instructional Models and Strategies in the Middle Grades |  |  |
| MLED | 3043+ | Effective Assessment of Middle School Students |  |  |
| Specialty Content Courses: |  |  |  |  |
| GEOL 3723 |  | Intro to Physical Geography, Weather \& Climate (spring only) |  |  |
| MLED | 3093 | Teaching ML STEM (spring only) |  |  |
|  |  |  |  | 18 hours |
| SENIOR Semester Three (Fall Only) |  |  |  |  |
| MLED Prerequisites: MLED 3043, MLED 3053, RDNG 4343 |  |  |  |  |
| MLED 4042† ${ }^{\text {a }}$ Classroom Management |  |  |  |  |
| MLED | 4073+ | Key Issues for Teaching in MS |  |  |
| MLED | 4006+o | Teaching Internship I |  |  |
| Specialty area methods courses: |  |  |  |  |
| MLED 4032†o |  | Methods/Materials for Teaching Social Studies |  |  |
| MLED 4022 $\dagger$ - |  | Methods/Materials for Teaching Science |  |  |
| *Some coursework is embedded in the teaching internship experiences this semester. |  |  |  | 15 hours |
| SENIOR Semester Four (Spring Only) |  |  |  |  |
| MLED Prerequisites: MLED 4042, MLED 4006 and appropriate Specialty Methods courses |  |  |  |  |
| MLED $411 \mathrm{~V}_{\dagger}$ Teaching Internship II <br> (Note: No additional courses may be taken during this semester) |  |  |  |  |
|  |  |  |  | 12 hours |
|  |  | Total Degree Hours (minimum) |  | 122 hours |

I understand that I am ultimately responsible for fulfilling the requirements of this program check sheet and for meeting all course pre-requisites and co-requisites as stated in the Bulletin.

Signature: Date:
$\qquad$ Advisor

## Specialty Area: Sem. Hrs.

Students must have a "C" or better in each specialty class including General Education courses which fall within the Specialty Area.
*Specialty Area courses may be substituted per the advisor's approval.

Specialty of Social Studies 12 hrs
HIST 1023, World Civilization Since 1660
HIST 2773, The United States Since 1876
GEOG 2613, Intro to Geography
ECON 2333, Economic Issues and Concepts

Specialty of Science 12 hrs
GEOL 3723, Physical Geography
MLED 3093, Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics
[aka Teaching ML STEM] (spring junior year only)
GSP 3203, Science for Teachers (fall junior year recommended)
CHEM 1003 Intro to Chemistry

Total Required Hours: 122

## Admission into the Teacher Education Program

Students making formal application into the teacher education program must meet the following admission requirements.

## Admission Requirements

1. Attain minimum passing scores on the Praxis CORE tests for reading, math and writing tests or has a minimum composite score of 24 on the ACT with scores of at least 22 in reading, 22 in mathematics, and 22 in English/Writing. The composite of 24 must be attained to consider any single ACT exam. If one or more of the ACT exams do not meet the qualifying scores you may take a single CORE exam.
2. Attain minimum overall GPA of 2.70 for admission into the Teacher Education Program.
3. Complete ENG 1003, ENG 1013, MATH 1023, SCOM 1203 and Introduction to Education classes with a grade of "C" or better in each.
4. Complete minimum of 30 semester hours
5. Complete an evaluation of Career Decision Awareness
6. Submit a completed application form
7. Submit a two-page typewritten philosophy of education
8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards
9. Appear individually for a personal interview
10. Verify no conviction of a felony or crimes
11. Verify that student has received a copy of the Conceptual Framework

## Graduation Requirements

Students are required to take and pass the Praxis II Content and Praxis II Pedagogy assessments specified for their licensure area prior to graduation.

