Arkansas State University (Jonesboro) Middle Level Education Degree Plan --Bachelor of Science in Education (BSE)--

Middle Level Specialty Areas: Science & Social Studies 122 hrs

			for admission into the Teacher Education Program	
FRES			ster One	Term Grade
	UC	1013	Making Connections (First Year Experience)	
	ENG	1003*	Freshman English I (grade of C or above)	
	COMS	1203*	Oral Communication (grade of C or above)	<u> </u>
	MATH	1023*	College Algebra (grade of C or above)	
	BIOL	1003	Biological Science	
	BIOL	1001	Biological Science Lab	16 hours
FRES	SHMAN	Semes	ter Two	10 110013
	ENG	1013*	Freshman English II (grade of C or above)	
	PHSC	1201	Physical Science Laboratory	
	PHSC	1203	Physical Science	
	GEOG	2613	Intro to Geography (summer option)	
	HIST	1013	World Civilizations to 1600	
	Chasse	one of the	- following fine orte:	
	ART	2503	e following fine arts: Fine Arts Visual Arts OR	
	MUS	2503	Fine Arts Music OR	
	THEA	2503	Fine Arts Theatre	16 hours
				io nouro
<u>Summ</u>	er Optior	ns (to av	oid 18 hour semester in sophomore year): Summer Classes are o	dependant on
			nd may not be offered	
			listory to or from 1876	
HIST 3	3083 AR H	listory		
SODI		E Som	ester One	
3 0F1	IONIOR		esterone	
	TE	2003*	Introduction to Teaching (Grade C or above)	
	POSC	2103	US Government (summer option)	
	ENG	2003	World Literature I OR	
	ENG	2013	World Literature II	
	Special	tv Conte	nt Courses:	
	HIST	1023	World Civilizations since 1600	
	HIST	2763	US History to 1876 (summer option)	
				15 hours
SOPH			ester Two	
	ELSE	3643	Exceptional Child in the Regular Classroom (summer option)	
	HIST	2773	US History from 1876 (summer option)	
	CHEM	1003	Intro to Chemistry	
	Special	ty Conto	nt Courses:	
	ECON		nt Courses: Economic Issues and Concepts	
	HIST	2333	History of AR (summer option)	
	1101	0000		
				15 hours
	er Optior			
			listory to or from 1876	
			Government	
		-	Child in the Regular Classroom	
G3P 3	203 Scier	ice for I	eachers	

Name	ID#	Advisor	2017-2018
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THE TEACHING PROGRAM BEGINS <u>EACH FALL</u> SEMESTER. Mid-Term Admissions require the permission of the Department Chair. Students are strongly advised to follow the course rotation.

Most courses listed below require admission to the ASU Jonesboro Teacher Education Program:

JUNIOR Semester One (Fall Only) Term	
MLED 3003 ⁺ Nature and Needs of the Middle Level Learner	Grade
TE 3003 ⁺ Differentiation for Culturally and Linguistic Diverse Learners	
MLED 3013 ⁺ Literacy through Literature	
RDNG 3203† Foundations of Reading	
Specialty Content Courses:	
GSP 3203 Science for Teachers (summer option)	15 hours
JUNIOR Semester Two (Spring Only) Term	Grade
MLED Prerequisites: MLED 3003, MLED 3083	
RDNG 4343 ⁺ Reading in the Content Areas	
MLED 3083 ⁺ Integrating Technology in the Curriculum	
MLED 3053 ⁺ Instructional Models and Strategies in the Middle Grades	
MLED 3043 ⁺ Effective Assessment of Middle School Students	
Specialty Content Courses:	
GEOL 3723 Intro to Physical Geography, Weather & Climate (spring only)	
MLED 3093 Teaching ML STEM (spring only)	
	18 hours
SENIOR Semester Three (Fall Only)	
MLED Prerequisites: MLED 3043, MLED 3053, RDNG 4343	
MLED 4042to Classroom Management	
MLED 4073 ⁺ Key Issues for Teaching in MS	
MLED 4006to Teaching Internship I	
Specialty area methods courses:	
MLED 4032to Methods/Materials for Teaching Social Studies	
MLED 4022to Methods/Materials for Teaching Science	
*Some coursework is embedded in the teaching internship experiences this semester.	15 hours
SENIOR Semester Four (Spring Only)	
MLED Prerequisites: MLED 4042, MLED 4006 and appropriate Specialty Methods courses	
MLED 1 rerequisites: MLED 4042, MLED 4000 and appropriate Specialty Methods courses	
(Note: No additional courses may be taken during this semester)	
	12 hours
	12 110410
Total Degree Hours (minimum)	122 hours
[†] Pre-requisite: Admission to the Teacher Education Program	
°Co-requisites (must be taken together)	
	- h +
I understand that I am ultimately responsible for fulfilling the requirements of this program check and for meeting all course pre-requisites and co-requisites as stated in the Bulletin.	sneet
Signature: Date:	

Name	

Specialty Area: Sem. Hrs.

Students must have a "C" or better in each specialty class including General Education courses which fall within the Specialty Area.

*Specialty Area courses may be substituted per the advisor's approval.

ID#_

Specialty of Social Studies 12 hrs

HIST 1023, World Civilization Since 1660 HIST 2773, The United States Since 1876 GEOG 2613, Intro to Geography ECON 2333, Economic Issues and Concepts

Specialty of Science 12 hrs

 GEOL 3723, Physical Geography
MLED 3093, Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics [*aka* Teaching ML STEM] (spring junior year only)
GSP 3203, Science for Teachers (fall junior year recommended)
CHEM 1003 Intro to Chemistry

Total Required Hours: 122

Admission into the Teacher Education Program

Students making formal application into the teacher education program must meet the following admission requirements.

Admission Requirements

1. Attain minimum passing scores on the Praxis CORE tests for reading, math and writing tests or has a minimum composite score of 24 on the ACT with scores of at least 22 in reading, 22 in mathematics, and 22 in

English/Writing. The composite of 24 must be attained to consider any single ACT exam. If one or more of the ACT exams do not meet the qualifying scores you may take a single CORE exam.

2. Attain minimum overall GPA of 2.70 for admission into the Teacher Education Program.

3. Complete ENG 1003, ENG 1013, MATH 1023, SCOM 1203 and Introduction to Education classes with a grade of "C" or better in each.

4. Complete minimum of 30 semester hours

5. Complete an evaluation of Career Decision Awareness

6. Submit a completed application form

7. Submit a two-page typewritten philosophy of education

8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards

9. Appear individually for a personal interview

10. Verify no conviction of a felony or crimes

11. Verify that student has received a copy of the Conceptual Framework

Graduation Requirements

Students are required to take and pass the Praxis II Content and Praxis II Pedagogy assessments specified for their licensure area prior to graduation.